

# Investing for Success

**Under this agreement for 2019  
Wilsonton State School will receive**

**\$334,238\***

## This funding will be used to

- Improve teacher capability, with a whole school focus on the teaching of reading, knowledge of the Australian Curriculum Achievement Standards, purposeful use of data and Explicit Instruction.
- Employ a Deputy Principal to continue leading school improvement initiatives' started by the Master Teacher
- Embed practices that address the oral language development needs of all students in Prep and Year 1.
- Improve the effectiveness of teaching teams through delivery of quality professional development and embed collaborative planning processes.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in *Year 3 Reading from 90.2% in 2018 to 95% in 2019.*
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in *Year 5 Reading from 86.5% in 2017 to 90% in 2018.*
- Increase the percentage of students meeting or exceeding the DDSW Regional Benchmark for Reading from *63% in 2018 to 70% in 2019.*
- Improve the percentage of *students reaching the Upper Two Bands (U2B) in Year 3 Reading from 31% in 2018 to 40% in 2019.*
- Improve the percentage of students reaching the Upper Two Bands (U2B) in *Year 5 Reading from 16.3% in 2018 to 33% in 2019.*
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## Our initiatives include

- Build teacher capacity through tailored professional development, focusing on Explicit Instruction, Phonemic Awareness, guided reading, the Australian Curriculum and data analysis.
- Provide high quality, focussed professional development opportunities for non-teaching staff, with a particular emphasis on guided reading and the explicit teaching of reading comprehension strategies.
- Embed and facilitate collaborative planning processes.
- Build capacity of our year level teams through the provision of access to best practice networks with expertise in developing and maintaining high performing teams.
- Embed data discussion procedures to analyse and discuss student data and set targets for learning.
- Purchase additional teacher time to support the literacy and numeracy development of students for whom English is an additional language.
- Purchase additional teacher aide and speech pathology time to support the development of oral language skills.
- Engage external agencies to provide support with student engagement.

## Our school will improve student outcomes by

- Purchasing human resources to implement a best practise reading program and to support student's literacy and numeracy development. (\$140,000)
- Building teacher and support staff capacity through participation in best practise networks, targeted professional development, collaborative planning, moderation, coaching and feedback. (\$20,000)

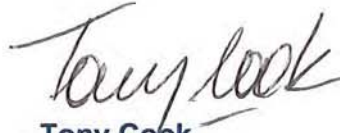
\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Employing a Deputy Principal to continue school improvement initiatives started by the Master Teacher (\$140,000)
- Purchasing of online programs Mathletics, Reading Eggs and Typing Tournament to support literacy and numeracy development and ICT skills across the school (\$10,010)
- Administering a language screener to all Prep and Year 1 students at the beginning of Term 1 to identify students requiring additional support. Implementing the OLEY program to support identified students (\$14,228)
- Investing in the Restart Program, conducted by the PCYC, which supports the needs and develops the skills of students who find accessing mainstream schooling challenging (\$10,000)



**Joshua Seaniger**  
Principal  
Wilsonton State School



**Tony Cook**  
Director-General  
Department of Education

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