Investing for Success

Under this agreement for 2022 Wilsonton State School will receive

\$452,789*

This funding will be used to

- Improve teacher capability, with a whole school focus on the teaching of English, knowledge of the Australian Curriculum Achievement Standards, purposeful use of data and Explicit Instruction.
- Employ a Deputy Principal to continue leading school improvement initiates'.
- Embed practices that address the oral language development needs of all students.
- Improve the effectiveness of teaching teams through delivery of quality professional development and embed collaborative planning processes.
- Develop a shared vision for the implementation of inclusive practices through the delivery of quality professional development.
- Implement a student engagement program to increase attendance.
- Embedding Learning Wall procedures and use of exemplars and success criteria for English assessment tasks in 100% of classes.
- Reach the following goals;
 - o 100% of students from Yr 1 Yr 6 working to achieve an individual reading goal
 - o 85% of students achieving an A –C for English
 - o 85% of students achieving an A –C for Maths
 - 100% of students achieving A –C for effort across all Learning Areas
 - o 90% attendance

Our initiatives include

- Build teacher capacity through tailored professional development, focusing on Explicit Instruction, the teaching of English, inclusive practices, the Australian Curriculum and data analysis.
- Embed and facilitate collaborative planning processes.
- Build capacity of our year level teams through the provision of access to best practice networks with expertise in developing and maintaining high performing teams.
- Embed data discussion procedures to analyse and discuss student data and set targets for learning.
- Purchase additional teacher time to support the literacy and numeracy development of students.
- Purchase additional teacher aide and speech pathology time to support the development of oral language skills.
- Engage external agencies to provide support with student engagement.

Our school will improve student outcomes by

- Purchase of human resources to implement a program to support student's literacy and numeracy development. (\$176,528)
- Employ a Deputy Principal to lead school improvement (\$163,829)
- Administering a language screener to all Prep and Year 1 students at the beginning of Term 1 to identify students requiring additional support. Implementing the OLEY program to support identified students (\$12,697)
- Employee a Youth Worker to implement engagement and attendance strategies. (\$70,000)





- Implementation of a professional learning program focusing on the Australian curriculum, inclusive practises and Teach Like a Champion (\$19,130)
- Invest in the Restart Program, conducted by the PCYC, which supports the needs and develops the skills of students who find accessing mainstream schooling challenging (\$10,605).

Joshua Seaniger

Principal

Wilsonton State School

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Michael De'Ath
Director-General
Department of Education

