

Investing for Success

**Under this agreement for 2018
Wilson State School will receive**

\$348,100*

This funding will be used to

- Improve teacher capability, with a whole school focus on the teaching of Reading, knowledge of the Australian Curriculum Achievement Standards, purposeful use of data and Explicit Instruction.
- Embed practises that address the oral language development needs of all students in Prep and Year 1.
- Improve the effectiveness of teaching teams through delivery of quality professional development and embed collaborative planning processes.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in Year 3 Reading from 82.3% in 2017 to 91% in 2018.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in Year 5 Reading from 91.2% in 2017 to 95% in 2018.
- Increase the percentage of students meeting or exceeding the DDSW Regional Benchmark for Reading from 60% in 2017 to 70% in 2018.
- Improve the percentage of students reaching the Upper Two Bands (U2B) in Year 5 to 30% from 25.7% (2016, Year 3 Students reaching U2B).

Our initiatives include

- Build teacher capacity through tailored professional development, focusing on Explicit Instruction, Jolly Phonics and Jolly Grammar, Magic Words, Phonemic Awareness, Guided Reading, the Australian Curriculum and data analysis.
- Provide high quality, focused professional development opportunities for non-teaching staff, with a particular emphasis on Magic Words, Guided Reading and the explicit teaching of Reading Comprehension strategies.
- Embed and facilitate collaborative planning processes.
- Build capacity of our year level teams through the provision of access to best practice networks with expertise in developing and maintaining high performing teams.
- Embed data discussion procedures to analyse and discuss student data.
- Review school support and welfare procedures to support the social and emotional needs of our students and address barriers to their academic success.
- Purchase additional teacher time to support the Literacy and Numeracy development of students for whom English is an additional language or dialect.
- Embed a coaching and feedback culture within our school.

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



Our school will improve student outcomes by

- Purchase of human resources to implement a best practise Reading program and to support student's Literacy and Numeracy development. **(\$140,000**)**
- Building teacher and support staff capacity through participation in best practise networks, targeted professional development, collaborative planning, moderation, coaching and feedback. **(\$170,000**)**
- Employing external experts to conduct professional development sessions for staff and year level teams. **(\$20,000**)**
- Purchasing of online programs Mathletics, Reading Eggs and Typing Tournament to support Literacy and Numeracy development and ICT skills across the school. **(\$10,100**)**
- Administering a language screener to all Prep and Year 1 students at the beginning of Term 1 to identify students requiring additional support. Implementing the OLEY program to support identified students. **(\$10,000**)**
- Invest in the Restart Program, conducted by the PCYC, which supports the needs and develops the skills of students who find accessing mainstream schooling challenging. **(\$10,000**)**

***Amounts are estimated*



Joshua Seaniger
Principal
Wilsonton State School



Patrea Walton
A/Director-General
Department of Education

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Queensland
Government